**: Does this require confidentiality?**

**Materials Needed**

* **Handout C-1 “Does this require confidentiality?” and teacher’s key**
* Copies of both the Center and Home Licensing Guides

Read each of the statements on the chart found on **Handout C-1** and determine if the statement should be part of the child’s confidential record that is locked in the director’s office, or information that can be stored in the child’s portfolio within the classroom (and could therefore be picked up and read by the family, support staff, or the children themselves). After everyone has had a chance to complete the chart, discuss the results as a class, referring to the guidebook for assistance.

**Handout C-1**

**Does this require confidentiality?**

Name Per Date

All of the forms listed in the table below are records that must be kept on the premises of a child care center and readily available to the director, or the staff person in charge. They must also be easily accessible in case of an emergency. Some records must be kept in a separate file to maintain confidentiality. Using either of the guidebook sections on *Records, Reporting and Posting*, determine if the record listed should be kept confidential, or could be kept in a place that is accessible by all.

|  |  |  |
| --- | --- | --- |
| Should be confidential | Can be in a Portfolio |  |
|  |  | The lead teacher’s food handler’s permit |
|  |  | A child’s immunization record |
|  |  | The last accident report when the child fell |
|  |  | The month’s snack menu |
|  |  | An anecdotal record of the child’s physical development and growth |
|  |  | Dietary restrictions of a child |
|  |  | A child’s registration form |
|  |  | Written consent from the parent/guardian regarding medical care in an emergency |
|  |  | Last week’s art project |
|  |  | The child’s daily attendance report |
|  |  | Parent’s work phone numbers |
|  |  | A picture of the child participating in circle time |
|  |  | The child’s dentist’s name and contact information |
|  |  | The names of individuals who have permission to pick up the child from the center |
|  |  | Instructions regarding medications prescribed to the child |
|  |  | A sample of the child’s handwriting or journaling |
|  |  | A health screening of the child including his height and weight |
|  |  | Copies of restraining or court orders for parental guardianship |
|  |  | Documentation of the child’s speech language delay |
|  |  | Authorization forms for field trips and transportation |
|  |  | Daily record of the child’s toilet training progress |
|  |  | Parental income |
|  |  | A copy of the teacher’s first aid certification |

**Does this require confidentiality?**

**Teacher’s Key**

All of the forms listed in the table below are records that must be kept on the premises of a child care center and readily available to the director, or the staff person in charge. They must also be easily accessible in case of an emergency. Some records must be kept in a separate file to maintain confidentiality. Using either of the guidebook sections on *Records, Reporting and Posting*, determine if the record listed should be kept confidential, or could be kept in a place that is accessible by all.

|  |  |  |
| --- | --- | --- |
| Should be confidential | Can be in a Portfolio |  |
|  | x | The lead teacher’s food handler’s permit |
| x |  | A child’s immunization record |
| x |  | The last accident report when the child fell |
|  | x | The month’s snack menu |
| x |  | An anecdotal record of the child’s physical development and growth |
| x |  | Dietary restrictions of a child |
| x |  | A child’s registration form |
| x |  | Written consent from the parent/guardian regarding medical care in an emergency |
|  | x | Last week’s art project |
|  | x | The child’s daily attendance report |
| x |  | Parent’s work phone numbers |
| x |  | A picture of the child participating in circle time |
| x |  | The child’s dentist’s name and contact information |
| x |  | The names of individuals who have permission to pick up the child from the center |
| x |  | Instructions regarding medications prescribed to the child |
| x |  | A sample of the child’s handwriting or journaling |
| x |  | A health screening of the child including his height and weight |
| x |  | Copies of restraining or court orders for parental guardianship |
| x |  | Documentation of the child’s speech language delay |
| x |  | Authorization forms for field trips and transportation |
| x |  | Daily record of the child’s toilet training progress |
| x |  | Parental income |
|  | x | A copy of the teacher’s first aid certification |